



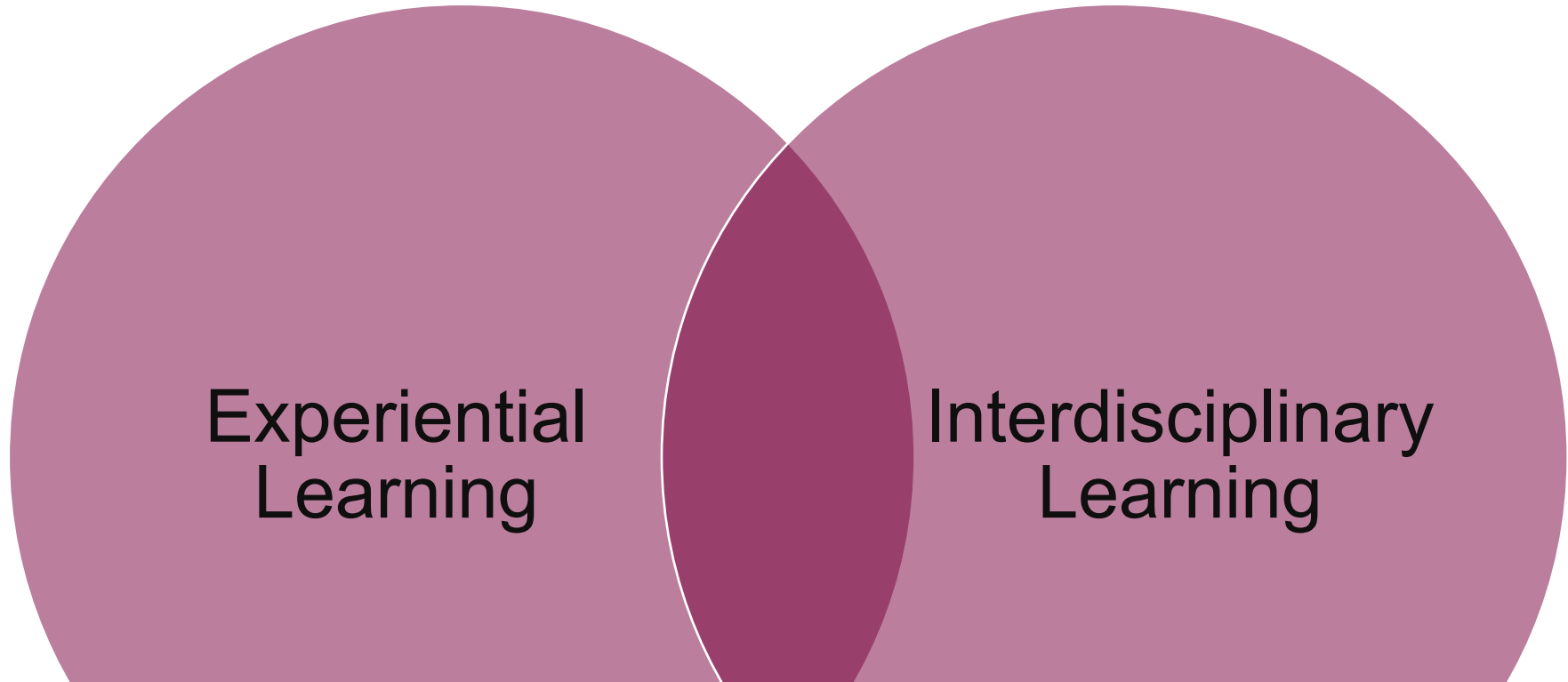
**Integrating and
Scaling
McMaster's
Capacity for
Experiential &
Interdisciplinary
Learning**

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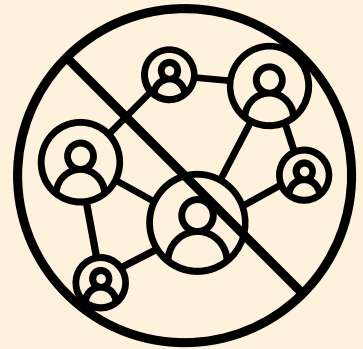

This project strove to answer: How might we address shared experiential & interdisciplinary learning challenges?

“Experiential learning is deeply embedded into McMaster University’s renowned culture of teaching and learning. **We strive to provide an innovative and enriching learning environment, which includes experiential, work-integrated, and self-directed learning, and which allows for interdisciplinary collaborations** that promote multiple perspectives.” – SMA3



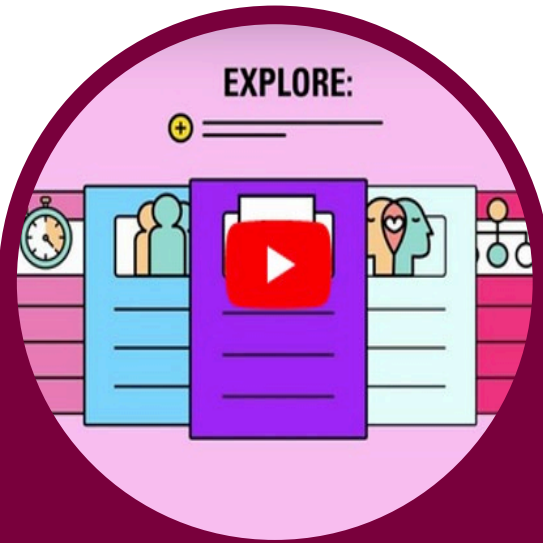
The integration of student learning across multiple disciplines will enable us to tackle emerging and pressing societal concerns, recognizing that even the most specialized problem, requires multifaceted perspectives and solutions....**We see interdisciplinary programming as the future of higher education.**” – SMA3

2021 Environmental Scan Findings

 <p>Poor Student Awareness & Navigation</p>	 <p>Lack of Strategic Coordination</p>	 <p>Ad Hoc Faculty & Staff Practices</p>
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Developing the Foundations for Long-term Success

Establishing groundwork to advance University-wide solutions to shared challenges



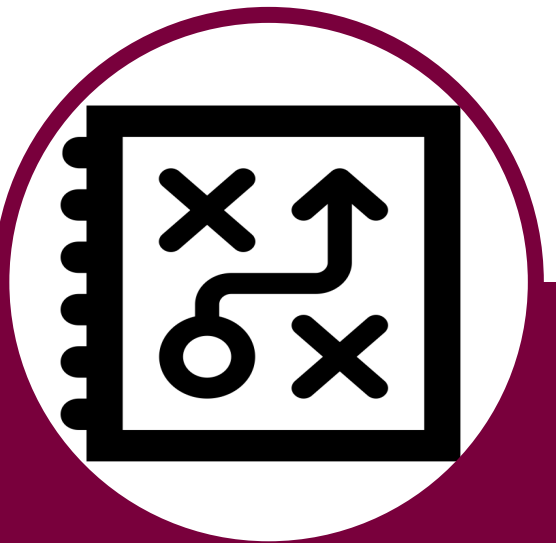
Improved Student Awareness & Navigation

Launched online resource to provide curricular & co-curricular routes for students from all Faculties to EXPLORE



Led Strategic Planning & Alignment

Co-created campus-wide strategies to guide experiential & interdisciplinary learning into 2024 and beyond



Formalized Ad Hoc Approaches

Developed language, website, and networks that will improve how faculty & staff plan & deliver programming

Fostering Sense of Self & Sense of Purpose

Slow, steady capacity building to support Faculty-based infrastructure

Student navigation remains front of mind for students asking how can they incorporate more experiential & interdisciplinary learning into their time at Mac; students from equity-deserving groups continue to face barriers to participation.

We have the strategies to advance both experiential and interdisciplinary learning, but our fiscal realities mean **resourcing coordinated approaches is a challenge**; fostering tables for Faculty-based roles to share & formalize practices is a critical next step.

